



Heather M. McGrew

Dissertation Defense
College of Education
Department of Educational
Leadership
EdD Developmental Education
Administration

**The Role of Institutional Mentors in the Lives of
First-year, First-generation Developmental Students
at a Select Four-year University and Two-year
Community College**

This qualitative study investigated the role of TRIO Student Support Services mentors in the lives of ten first-year, first-generation college students who placed into at least one developmental course as they transitioned to higher education. Interviews revealed eight themes related the role of mentors in participants' (a) academic transitions to higher education and (b) social and emotional transitions to higher education. Findings were used to make recommendations for practice and discuss implications for further research.

Event Information

Date: July 24
Time: 10:00 AM CST
Zoom Meeting ID: 846
6985 3625

Committee Members

Dr. D. Patrick Saxon
Dr. Nara Martirosyan
Dr. Gabriela Silvestre



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PUBLIC DEFENSE ANNOUNCEMENT